

**Texas Education Agency  
2017-18 School Report Card  
CARTER ACADEMY (101902107)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **794**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.6%	22.7%	12.6%	Kindergarten	19.7	19.3	18.7
Hispanic	75.9%	72.9%	52.4%	Grade 1	18.9	19.7	18.8
White	2.8%	2.2%	27.8%	Grade 2	24.5	19.1	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	20.3	19.7	19.0
Asian	1.9%	1.1%	4.4%	Grade 4	19.0	19.8	19.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.3%	89.2%	58.8%				
English Learners	51.3%	34.4%	18.8%				
Special Education	6.3%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.0%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,737	\$10,296	\$9,503
				Instruction	\$5,634	\$5,850	\$5,338
				Instructional Leadership	\$120	\$160	\$149
				School Leadership	\$621	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>70%</b>	61%	72%	*	-	*	-	*	69%
	2017	75%	67%	<b>70%</b>	72%	70%	62%	-	64%	-	*	69%
Reading	2018	74%	64%	<b>66%</b>	59%	67%	*	-	*	-	*	65%
	2017	72%	61%	<b>67%</b>	72%	67%	*	-	*	-	*	65%
Mathematics	2018	81%	77%	<b>80%</b>	73%	81%	*	-	*	-	*	79%
	2017	79%	75%	<b>79%</b>	72%	82%	*	-	*	-	*	78%
Writing	2018	66%	54%	*	*	*	*	-	*	-	-	*
	2017	67%	55%	<b>57%</b>	69%	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>34%</b>	29%	35%	*	-	*	-	*	33%
	2017	45%	32%	<b>35%</b>	37%	34%	54%	-	64%	-	*	33%
Reading	2018	46%	31%	<b>29%</b>	25%	28%	*	-	*	-	*	27%
	2017	44%	29%	<b>35%</b>	33%	35%	*	-	*	-	*	33%
Mathematics	2018	50%	40%	<b>42%</b>	31%	44%	*	-	*	-	*	42%
	2017	46%	37%	<b>41%</b>	38%	42%	*	-	*	-	*	40%
Writing	2018	41%	25%	*	*	*	*	-	*	-	-	*
	2017	36%	21%	<b>22%</b>	42%	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>13%</b>	9%	13%	*	-	*	-	*	12%
	2017	20%	11%	<b>15%</b>	14%	15%	38%	-	43%	-	*	14%
Reading	2018	19%	9%	<b>12%</b>	12%	11%	*	-	*	-	*	11%
	2017	19%	9%	<b>17%</b>	13%	17%	*	-	*	-	*	16%
Mathematics	2018	24%	15%	<b>19%</b>	12%	21%	*	-	*	-	*	18%
	2017	22%	14%	<b>19%</b>	16%	19%	*	-	*	-	*	18%
Writing	2018	13%	5%	*	*	*	*	-	*	-	-	*
	2017	11%	4%	<b>4%</b>	14%	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>63</b>	80	58	*	-	*	-	-	62
Reading	2018	69	67	<b>55</b>	73	49	*	-	*	-	-	53
Mathematics	2018	70	67	<b>71</b>	86	67	*	-	*	-	-	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>20%</b>	*	18%	*	-	*	-	-	17%
	2017	35%	30%	<b>24%</b>	*	22%	-	-	*	-	*	25%
Mathematics	2018	47%	45%	<b>39%</b>	44%	36%	*	-	*	-	-	37%
	2017	43%	42%	<b>56%</b>	*	58%	-	-	*	-	-	53%

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